

Health and Rehabilitation



CDD is experienced in providing rehabilitation services to the persons with disabilities considering their specific impairments and severity. Health and rehabilitation is the center of CDD's work through which different initiatives are taken to ensure health and therapeutic services and provision of assistive device (it produces different assistive devices including prosthetic and orthotic devices at its Resource Centre on Assistive Technology).

CDD also organizes health & rehabilitation camps, create referral linkage between the service-recipients and the services providers as well as psychosocial counsellors which ultimately result in an inclusive and accessible environment. It extends these services mainly through community-based interventions to bring services in proximity to the people. All the services are directed to ensure a better and healthy life for all including person with disabilities.

How Assistive Devices Change Lives

"After the road-accident, I never believed I could walk again up until I have been provided with this artificial-limb. It improved my mobility and the ability to manage daily activities."

Mohammad Mofijul Islam [45]

I am Mohammad Mofijul Islam (45). I reside in Panchbari, Dinajpur Sadar, Dinajpur. I am a project-participant of the Rights, Justice, and Entitlements of Persons with Disabilities in Bangladesh (RJE-PiB) project of Centre for Disability in Development (CDD) supported by Manusher Jonno Foundation (MJF) and Foreign, Commonwealth & Development Office (FCDO).

I acquired physical disability in 2013 through a road accident. Before that, I managed my livelihood by means of truck driving. I head a family of seven (07) members where I am the only bread-winner.

Right after the accident, I faced severe hardships and difficulties in every sphere of my life. I could not move myself an inch without someone's assistance. My family fell prey to poverty which impacted negatively my mental health. After receiving, my artificial limb (an assistive device) from CDD, I realized that, mobility barriers could be removed. This artificial limb has increased my mobility to a great extent. With the aid of this assistive device now I am planning to earn money through driving auto-rickshaw. And, I am very confident that, I will be able to support my family meaningfully. This device even had a positive impact on my mental health. Actually, I cannot express how this assistive device changed my life.



- Provided support to the students with disabilities to help them access to the entitlements of the Government; and
- Continued the interventions of making the infrastructures of the education institutes accessible.

Amid the lockdown, CDD provided assistance to enroll 207 boys and 149 girls into mainstream schools in January, 2021.

The World was at Halt, but Mim's & Junaid's Education wasn't

Eleven (11) years old Jannatul Mim (physical disability) loved going to school regularly. She was in 5th grade of William & Marie Taylor School (CRP, Chapain, Savar, Dhaka) when schools were forced to shut down due to the COVID-19 pandemic.

Junaidul Haque Maruf (13, multiple disability), a student of 7th grade at PROYASH Special School (Dhaka Cantonment, Dhaka) had the same experience as Jannatul Mim.

With countrywide lockdown going on, Mim's father had to close his retail vegetable business. And, Maruf's father did not have any regular source of income. The COVID-19 pandemic caused economic loss to their economic stability. In spite of the economic hardship, both the parents tried their best to provide support so their children could continue their education.

During that challenging time, CDD extended its support to ensure the continuity of education of students with disabilities. CDD provided the families of students with disabilities with cash and food support to overcome the first wave of the pandemic. Then hygiene support was also provided to keep the families safe from Corona-contamination. Meanwhile, schools started taking classes online. The new-normal brought on new demands such as smartphone for online classes. It was impossible for those struggling families to bear these expenses.

CDD provided Mim with a smartphone and Junaid a Tab to attend their online class. CDD even covered the internet cost and supplied educational materials as well. Apart from attending online classes, such technology-devices helped them to improve their language skill. Even, Junaid could attend therapy-sessions through participating virtually. On the other hand, a home-tutor started helping Mim with her daily academic-lessons whose tuition fees were borne by CDD during the lockdown period. And, since Junaid loves recitation, he initiated a YouTube channel where he uploaded videos of his recited poems.

