

**Terms of Reference (ToR)**  
**For**  
**Publication on Process of Inclusion in Education of Learners with**  
**Deafblindness in Bangladesh (good practices, learnings and the**  
**effectivity of the inclusive model school) under Deafblind Project of**  
**CDD-NRCDB**

---

**1. Background**

The Centre for Disability in Development (CDD) has been working towards an inclusive society for persons with disabilities in Bangladesh since 1996. The vision of CDD is “equal opportunities and full participation for persons with disabilities in all spheres of life”; and its mission is “to include disability issues in mainstream development to enable individuals with disabilities to obtain equal opportunities and full participation.” CDD works in seven key focus areas including health and rehabilitation, disability inclusive education, rights and empowerment, livelihood and employment, disaster management, deafblindness, and inclusive local government.

CDD has been working to support the empowerment of persons with disability for more than 25 years. Over the last 12 years CDD has gained substantial experience through implementing various projects on empowering persons with deafblindness in partnership with Sense International (SI), Sense International India (SII) and other local implementing partner organizations. CDD provides technical support to implementing partner organizations for building their capacity to improve the quality of life of persons with disabilities and their families, in coordination with local government institutions and community, which is one of the ultimate goals for CDD.

The project “Increasing Access to Inclusive Quality Education and Lifelong Learning for the Children and Young Adults with Deafblindness in Bangladesh”- aims for inclusion of all children and young adults with deafblindness in appropriate quality education and lifelong learning, by demonstrating a workable approach and aiding government with the implementation of its policies for people with disabilities. The wider impact will be children and young adults with disabilities accessing education and experiencing social and economic inclusion in Bangladesh, contributing primarily to SDGs 1, 4, and 10. The project outcome is 450 children and young adults (225 female; 225 male) with deafblindness directly accessing quality inclusive education and lifelong learning, leading to improved quality of life for themselves and 1,800 family members. The project is has been implemented by CDD’s National Resource Center on Deafblindness (NRCDB) since 2018 through 8 partner organizations in 8 districts of Bangladesh. NRC has worked on promoting inclusive quality education among all stakeholders like teachers, SMCs, local education authority, children with deafblindness and their families. Evidently, the project produced some immediate impact at individual, family and community and opened avenues for the policy makers and development professional to mainstream disability in development at all level.

In this context, CDD-NRC invites technical and financial proposals to produce a learning document based on the project “Increasing Access to Inclusive Quality

Education and Lifelong Learning for the Children and Young Adults with Deafblindness in Bangladesh” supported by Sense International, funded by UK Aid and the British People.

The ‘How to ...’ document should capture good practices on inclusion of learners with deafblindness, the challenges & barriers to inclusion, mitigation actions undertaken, enabling factors leading to inclusion, with a particular emphasis on the steps required to ensure inclusion of children with deafblindness in mainstream inclusive education settings. The document should also identify gaps in government policy and practice and key recommendations for **take up and scale up** by government and other I/NGOs. The document should include relevant **case stories, feedback from children with deafblindness and their families** and **evidence from the field**, to provide **practical examples (with cost analysis) of how to include children with deafblindness in mainstream settings.**

### **Objectives of the Document**

As per the project logframe, under Output-4, Activity-4.10 this titled document will be produced as a useful advocacy and learning tool to promote and share with other I/NGOs and particularly the government of Bangladesh.

The specific objectives of the learning document should focus around 4 key questions:

- What are the barriers to children with deafblindness accessing an education?
- How are these barriers to education inclusion most effectively overcome?
- How are key stakeholders (e.g. schools, teachers, family and local government), best supported to provide an enabling environment for children with deafblindness to access education?
- What adaptations and costs are required to ensure education is inclusive in different contexts? (What adaptations and costs are required to ensure education is inclusive in different contexts? There are different ways to take costs into account and to look at cost-benefit, but I think that we need to take a simplistic view, for example we can look at the core elements of inclusion, such as training of teachers, parent awareness, adaptations of schools, provision of adaptive learning materials, provision of assistive devices, provision of home based support (e.g. costs of the educators to provide support x times per week).

We expect the document to:

- Describe and analyse the strategy and process of social inclusion of Children and young girls and boys with Deafblindness into mainstream education settings (which will include home based education and community-based support and an analysis of any gender sensitive approaches required).
- Highlight lessons learnt from the project including challenges, barriers, enabling factors.

- Identify gaps in policy and practice, including those that have emerged in light of COVID-19.
- List key recommendations targeted at the Government, I/NGO, and OPDs on to help them to plan and implement programmes focused on education of Children and young adults with Deafblindness. These messages should be framed as
  - o Guidelines for the government and development actors for inclusion of persons with Deafblindness, and
  - o Advocacy agenda / messages by disability stakeholders for inclusion of persons with Deafblindness.
- Include human interest success stories to provide the evidence of what works.
- Ensure the voices of people with deafblindness and their family members are included in the document.

## **2. Scope of work**

- Review project documents, report, success stories, good practices, observation reports;
- Consultation with persons with deafblindness, Caregivers, Deafblind Field Educators (DFEs), Teachers, SMC members, UP members, USSOs, Upazila Education Officer, partners;
- Project implementation team (NRC staff), CDD consultation and SI/SII staff;
- Explore & identify good practices, changes happened and elements behind the changes;
- Visits project locations and capture different contexts;
- Identify changes in individual level, family, community and in policy level and why and the change happened;
- To develop "a guidance" document on how inclusion of learners with deafblindness happens and can be achieved.

### **Deliverables:**

- 20 pages document with 3 pages summary details along with high quality designed document
- To be shared both soft & hard copy version

### **3. Targeted Audiences:**

- Government (DPE and MoPME), other NGOs
- Donor Community, INGOs, Country Programs;
- Disability Inclusive Development Professionals;

- Interested development researchers and Learners;
- Wider Audiences.

#### 4. Duration

The total duration for planning, Collection case study, analysis & research, draft documentary and master production is 4 weeks from the date signing contract.

#### 5. Ethical Issues

- Ensuring due consent in written from the participants and related authority before any interview and capturing photos;
- Child and adult at risk safeguard and gender sensitivity as well as high level of sensibility to persons with disability.
- Maintaining the high level of confidentiality of the data and information. The consultant / consulting firm will only share the information and related data with CDD, SI, and SII.

#### 6. Eligibility criteria of the consultant/consulting firm

- Must have consultancy and/or working experience with leading National level NGOs, INGOs with proven experience to lead research/studies.
- Have produced publications (printed/available in the web) on studies, researches, good practice documentations on development issues.
- Have advanced level of understanding and experience on disability and gender inclusion.
- Have clear understanding of the technical aspects of documentation process, participatory approaches, and experience of using different tools and techniques in developing appropriate and quality products.

#### 7. Probable timeline for the documentation

Sl. No.	Activities	Probable date of execution	Who
01.	Circular of TOR	Last week March 2021	CDD
02.	Proposal against circular	6th of April	Consultant
03.	Selection of Consultant	10 <sup>th</sup> of April	CDD
04.	Signing of TOR	12 <sup>th</sup> of April	Consultant and CDD

05.	Field Visit for documentation	up to 7 <sup>th</sup> May	Consultant
06.	1st draft sharing	12 <sup>th</sup> of May	Consultant
07.	Feedback on draft	22 <sup>nd</sup> of May	CDD, SII and SI
08.	Final document sharing	30 <sup>th</sup> of May	Consultant

## 8. Submission of Technical and Financial Proposals

Interested consultants are requested to submit a technical and a financial proposal by 06<sup>th</sup> of April, 2021.

The technical proposal should preferably be five pages (05 page) excluding annexes incorporating essential information. The technical proposal must highlight the consultant's understanding of the assignment, methodology and implementation plan.

Additional annexures should include

- 300 word write up on 'Access to education - Challenges faced by children with Disabilities in Bangladesh'.
- CV of Consultant, if applying as an individual
- Organizational Profile with CV of experts to be engaged
- References to 03 (three) completed good practice documentations / studies / researches / relevant publication with attachment or internet link.

The financial proposal must quote total fees with cost breakdown. The details to price and payment will be discussed in the meeting with CDD and mentioned in the agreement paper. CDD-NRCDB will also be requiring the Copyright of the soft and hard version of the document from the consultant.

It is noted that as per the rules of Government of the People Republic of Bangladesh, VAT and Tax will be deducted from the total amount of earning.

### Submit your proposal addressed to:

Executive Director  
 Centre for Disability in Development (CDD)  
 A-18/6, Genda, Savar, Dhaka-1340  
 Email to: <[info@cdd.org.bd](mailto:info@cdd.org.bd)>  
 Copy to: <[sazzadprogramcdd@gmail.com](mailto:sazzadprogramcdd@gmail.com)>; and <[keya.cdd@gmail.com](mailto:keya.cdd@gmail.com)>

Cell: 01715462148; 01717245692